| **Student: Claire** |
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| **Topic: That students should be allowed to take their pets to school** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that pets might be affected by the crowded environment.** * **Good work on explaining financial concerns will also arise to take care of the needs of the pets.** * **Nice work on explaining how there are different ways in which the pets might be harmed.** * **Good work on explaining how the classroom health and hygiene might be affected by the presence of the pets.** * **Nice work on explaining that all kids might not know how to properly take care of the pets.** * **Good work on responding to the POI.**   **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain each of your impacts more clearly before you move on to another one. For example, why the financial concerns for the schools to accommodate pets will be unreasonable.** * **Also explain why the problems that pets might create will be difficult to control.** * **You are transitioning faster between points - take some time to explain each one before moving to another idea.** | |

| **Student: Sophie** |
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| **Topic: That students should be allowed to take their pets to school** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that pets will be alone without options at home when there is noone to take care of them.** * **Good work on explaining how students who don’t have friends can play with some pets and feel less lonely.** * **Good work on explaining that students can feel better by sharing their pets with others.** * **Good work on explaining how you can manage these pets at school.**   **1:40** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to rebuttal the ideas from the other side.** * **Try to explain why these students without friends need companions and why pets will be the best.** * **Try to speak for longer.** * **Try to also explain why the ideas you talk about are more important.** | |

| **Student: Janelle** |
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| **Topic: That students should be allowed to take their pets to school** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that a lot of kids like their pets and would want to have their pets with them.** * **Good work on speaking louder.** * **Nice work on explaining that letting pets remain in the home might make them less safe.** * **Nice work on explaining that pets get some exercise on the way to school.**   **2:31** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need to start with a hook. Next time let’s try to prepare a powerful hook.** * **Try to explain what schools can do to meet the needs of the pets. Talk about what schools will change in their environment to make sure the ptes have fun.** * **Let’s try to make a good conclusion as well.** | |